

School Strategic Plan 2023-2027

Ascot Vale Primary School (2608)



ASCOT VALE PRIMARY SCHOOL

No.2608

Submitted for review by Susan Osborne (School Principal) on 09 August, 2023 at 12:03 PM

Endorsed by Alex Artavilla (Senior Education Improvement Leader) on 23 August, 2023 at 11:50 AM

Endorsed by Phil Burn (School Council President) on 28 August, 2023 at 08:52 AM

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School vision	<p>Our Vision AVPS is a unique learning community. Our school community is vibrant and inclusive. Our students are independent, passionate, confident and embrace the joy of learning. As a result, our students are engaged, inquisitive and happy. They are empowered for lifelong learning and to have a positive impact on the world around them.</p> <p>Our Mission Our school values guide us in all we think and do. We provide high-quality teaching and learning in a multi-age classroom environment. We do everything with a spirit of collaboration and friendship. We support our students to have the knowledge, skills, and behaviours to be valuable and valued members of our school community.</p>
School values	<p>At Ascot Vale Primary School we embrace the following five school values:</p> <p>RESPECT - We honour and admire equality, politeness, tact, and grace in ourselves, relationships, the environment, and diversity.</p> <p>RESPONSIBILITY - We fulfill our duty with good judgment, actions, behaviours, active participation, leadership, and resilience.</p> <p>EXCELLENCE - We strive for personal best, persistence, creativity in learning, performing, and socializing, fostering positive behaviours and attitudes.</p> <p>EMPATHY - We listen and understand others, practicing patience, support, care, compassion, kindness, and sensitivity.</p> <p>GRATITUDE - We appreciate and express kindness, positivity, optimism, reflecting outwards through our actions and words for people, things, and feelings.</p>
Context challenges	<ol style="list-style-type: none">1. Addressing varying levels of student learning outcomes in literacy and numeracy across different age groups.2. Providing adequate professional learning opportunities for teachers to enhance their skills in teaching numeracy.3. Establishing effective Professional Learning Communities (PLCs) that cater to the needs of students from different age groups and promote collaboration among teachers.4. Overcoming challenges related to implementing observational feedback to improve teacher practice, considering the diverse range of teaching styles and age groups in the school.5. Ensuring consistent implementation of the instructional model across different age groups and enhancing teachers' understanding of instructional practices suitable for multiage classrooms.6. Developing teachers' data literacy skills, particularly in moderation, to ensure accurate assessment and confidence in teacher judgements across different age groups.

	<p>7. Adapting instructional strategies to meet the individual learning needs of students at different stages of their learning continuum while ensuring challenge for all students in a multiage setting.</p> <p>8. Incorporating student voice and agency in learning by implementing effective feedback strategies and facilitating the construction of challenging learning goals for students across different age groups.</p> <p>9. Providing continued support for students' mental health and wellbeing, considering the varying needs and developmental stages of students in a multiage school.</p> <p>10. Strengthening partnerships with parents, particularly in understanding the needs of neurodivergent students and promoting disability inclusion across different age groups.</p> <p>11. Encouraging and nurturing student leadership skills across different age groups to promote responsibility and active participation in the school community.</p>
<p>Intent, rationale and focus</p>	<p>Intent Statement: The intent of our school is to foster a vibrant and inclusive learning community where independent, passionate, and confident learners thrive. We aim to create an environment where students embrace the joy of learning, supported by collaboration, friendship, and a spirit of inquiry. By aligning our practices with our core values, we strive to provide high-quality teaching and learning experiences in a multi-age classroom setting. Our ultimate goal is to empower students with the knowledge, skills, and attitudes necessary for lifelong learning and positive impact on the world.</p> <p>Rationale Statement: Ascot Vale PS is driven by the understanding that education extends beyond academics. We believe in cultivating well-rounded individuals who not only excel academically but also develop strong interpersonal skills, resilience, and a love for learning. By nurturing a sense of independence, passion, and confidence, we aim to instill in our students a lifelong curiosity and eagerness to explore the world around them. Collaboration, friendship, and an inquisitive mindset are vital components of a supportive learning community, fostering engagement and happiness among our students.</p> <p>Focus Statement: Based on the review findings, we acknowledge that while progress has been made, there are areas where improvement is needed. Our primary focus will be on enhancing literacy and numeracy learning outcomes for all students. By addressing the partially met targets and analysing the evidence of achievement, we will develop targeted interventions and strategies to drive improvement in these areas.</p> <p>Additionally, we recognise the importance of increasing student engagement in learning, supporting students to become active agents in their learning. With two targets partially met and one target not met, we will examine the factors contributing to the outcomes and identify areas for improvement. Through innovative approaches, personalized learning experiences, and strengthening the connection between students and their learning, we aim to enhance overall engagement across the school.</p>

	<p>Our intent is to use these review findings as an opportunity for growth and improvement. By aligning our actions with our vision and values, we will work collaboratively with teachers, students, and the broader school community to ensure that every student achieves their full potential and becomes a lifelong learner equipped to positively shape the world.</p>
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Goal 1	Maximise student learning growth for every student in literacy and numeracy.
Target 1.1	NAPLAN target for student achievement against proficiency standards by 2026 to be confirmed.
Target 1.2	NAPLAN target for student learning growth by 2026 to be confirmed.
Target 1.3	<p>By 2026, increase the percentage of Year F-6 students assessed as at or above expected growth on Victorian Curriculum Levels F-10: (benchmark Semester 2 2021 -Semester 2 2022)</p> <p>English</p> <ul style="list-style-type: none">• Reading and Viewing from 80% (2022) to 90%• Writing from 86% (2022) to 90%• Speaking and Listening from 84% (2022) 90% <p>Mathematics</p> <ul style="list-style-type: none">• Number and Algebra from 77% (2022) to 79%• Measurement and Geometry 82% (2022) to 90%• Statistics and Probability 87% (2022) to 90%

<p>Target 1.4</p>	<p>By 2026, improve the percentage of positive endorsement on School Staff Survey (SSS):</p> <p>Teaching and Learning Practice Improvement module for the components of:</p> <ul style="list-style-type: none"> • Discuss problems of practice from 64% (2022) to 75% • Seek feedback to improve practice from 64% (2022) to 67% • Believe peer feedback improves practice from 64% (2022) to 75% • Professional learning through peer observations 29% (2022) to 50% <p>Teaching and Learning Practice Evaluation module for the component of:</p> <ul style="list-style-type: none"> • Understand how to analyse data 57% (2022) to 75%
<p>Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	<p>Deepen the capacity of staff to consistently embed evidence-based teaching and learning practices.</p>
<p>Key Improvement Strategy 1.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	<p>Deepen and embed the capacity of staff to consistently use data to inform teaching and learning.</p>
<p>Goal 2</p>	<p>Empower students as active agents of their own learning and wellbeing.</p>
<p>Target 2.1</p>	<p>By 2026 increase the percentage of positive endorsement on the 4-6 Student Attitudes to School Survey for the factors of:</p> <ul style="list-style-type: none"> • Student voice and agency from 62% (2022) to 65%

	<ul style="list-style-type: none"> • Self-regulation and goal setting from 77% (2022) to 85% • Perseverance from 65% (2022) to 75% • Motivation and interest from 72% (2022) to 78% • Stimulated learning from 73% (2022) to 77% • Differentiated Learning Challenge from 84% (2022) to 88%
Target 2.2	<p>By 2026, improve the percentage of positive endorsement on SSS Teaching and Learning modules for the components of:</p> <ul style="list-style-type: none"> • Use student feedback to improve practice from 50% (2022) to 78% • Promote student ownership of learning from 79% (2022) to 81%
Target 2.3	<p>By 2026, increase the percentage of positive endorsement on Parent Opinion Survey (POS) for the measures of:</p> <ul style="list-style-type: none"> • Student motivation and support from 74% (2022) to 80% • Stimulating learning environment from 74% (2022) to 80% • Student agency and voice from 70% (2022) to 78% • Confidence and resilience skills from 83% (2022) to 90%
Target 2.4	<p>By 2026, reduce the percentage of Year F–6 students with 20 or more absent days from 41% (2022) to 26%</p>
<p>Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to</p>	<p>Strengthen and demonstrate a whole school understanding of student agency and voice.</p>

strengthen students' participation and engagement in school	
Key Improvement Strategy 2.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Continue to strengthen the school's processes for supporting inclusion, health and wellbeing.