Daily Program for families isolating due to COVID

Foundation to Year 2



We encourage self-isolating families to consider the following ideas for home learning.

Follow the daily schedule below or come up with your own schedule. Choose from the menu of activities and resources included in this document.

An example of the weekly overview for learning:

D	Reading:	Writing:	Maths:	Choose another	Physical Activity
aily	Reading or viewing a	Draw and write a	Complete daily maths	subject area to	
Outli	book. Reading response –	story (personal writing) or write for a	practice or exploration.	explore:Play based	
	(comprehension	purpose (list, letter,	1	• Science	
ne	focus)	report etc).		• Art	
				JapanesePE	
				• Library	

Don't forget <u>daily mindfulness</u> practice: There are great resources through Smiling Mind: https://www.smilingmind.com.au/ and fun activities (including mindfulness) at GoNoodle: https://www.gonoodle.com/

After completing activities each day feel free to send a photo of the learning through to the class teacher. This way the teacher can keep in touch and provide acknowledgement of the work.

The priority is to ensure the health and wellbeing of you and your family during this time. Please reach out to the School if you need assistance.

The Department also has a range of options for you to continue to support your child in their learning, available at the <u>Learning from Home</u> webpage. A web page with Learning from Home tips is available at: <u>Support your child's learning</u> and this is available in more than 30 languages on <u>Translated advice about learning from home</u>.

Below are <u>suggested</u> activities for each of the daily subject areas.

Daily Schedule	Activities – choose from the list below:
Reading	 Choose a book from your home collection or Listen to a story read aloud on https://www.youtube.com/c/StorylineOnlineSAF/videos Draw and write what happened in the story Draw and write about your favourite part of the story Draw a picture of a main character and write about the character Chose a topic or theme from the story to write about (eg. friendship, family, celebrations, weather, places, seasons).
Writing	Personal writing Create a story. Don't forget a beginning and middle and end. You might like to choose from an idea below or come up with your own ideas. An adventure with my pet My best day ever It's my birthday A dragon followed me home I can fly Use the following sentence starters finish the sentence and then draw a picture My favourite game is My favourite food is My best holiday ever was I went to

Explore different text types... write a shopping list, a list of all your family, write a letter to a friend or family member, create a thankyou card or a "thinking of you card", create a treasure map (label the map and write about the place you have created), find out about your favourite animal and write a report, write a report about another topic you are interested in, create a poster you can display in your front window for people walking past. Practice your counting skills – build, write, draw numbers. **Maths** Play 'school' with siblings – set mathematics challenges for each other. Play board games or card games. Redesign the layout of your bedroom. Create a plan, get approval from adults, then do a complete tidy and redesign of your room. Re organise the family's linen cupboard – get approval first, create a plan, sort the items into categories then do it! This can be applied to other cupboard – but ask adults first. Problem Solving (Feel free to create your own question to give to a partner) What numbers can you make using 6,5,8? How many different ways can you make \$1? Make a large, light package. Make a small, heavy package? Plan a cooking session (with adult supervision). Write a plan, design the table setting and Other decorations, cook, clean and enjoy the food. Take photos. Write a reflection of the maths, activities... science and social skills that was learnt. Go outside and take photographs of nature up close. Download and write a report about your discoveries. Practice a musical instrument. Invent your own tune. Prepare a performance – dance, drama, comedy, music. Skype a friend or grandparent and present your performance to them. Go outside and sketch or do water painting on concrete or walls.

Further Resources to support learning from home include:

- See tips for how to help your kids at home in literacy and numeracy:

 https://www.education.vic.gov.au/Documents/school/teachers/teachingresources/discipline/english/literacy/LiteracyandNumeracyTipstoHelpYourChild Final.pdf
- 20 days of reading, learning at home: www.Scholastic.com/learnathome
- Outdoor activities in your backyard https://littlepinelearners.com/100-low-prep-activities-you-can-do-on-your-own-backyard/
- List of education companies offering free subscriptions: https://kidsactivitiesblog.com/135609/list-of-education-companies-offering-free-subscriptions/