



AVPS Remote & Flexible Learning Strategy – Phase 3

Friday 17th July 2020

Dear Parents/Caregivers,

VICTORIAN DEPARTMENT OF EDUCATION AND TRAINING ADVICE

Victorian schools located in areas under Stage 3 ‘Stay at Home’ restrictions have returned to flexible and remote learning from the start of Term 3. This is following the advice of the Victorian Chief Medical Officer in an effort to limit the number of people moving across our communities to help slow the spread of Coronavirus or COVID - 19.

AVPS TERM THREE STAFF AND STUDENT ARRANGEMENTS

From Monday July 20th 2020, until further notice or at least 19th August 2020, AVPS will implement the advice from the Victorian Department of Education and Training that: ALL students in Year Prep through to Year 6 who can learn from home must learn from home until restrictions have eased.

Most staff will be on duty, on-site at rostered times throughout the school week to supervise the care of students enrolled in the AVPS ‘On-Site’ Remote & Flexible Learning Program. AVPS staff may also work from home throughout their working week when they are able to carry out their duties effectively from home.

VIDEO MESSAGE

AVPS staff have prepared a video message for students and families to help welcome everyone back to term three 2020. This is intended to help refresh and motivate the children; to help them prepare for phase 3 of flexible and remote learning. The video also launched our *#wevegotthis* *#AVPSinthisogether* approach for term three; feel free to share the #. Please access this special video message from AVPS staff at the following link: <https://youtu.be/jL7wGWkp4Bo>

IMPORTANCE OF OUR AVPS VALUES

We acknowledge that this continues to be a challenging time for our school and broader community and encourage everyone to draw upon our school values, (located below in the footer) to help us all get through this together. AVPS staff have placed great emphasis on the importance and relevance of our values in their video messages accessible above.



Our vision and values combine to make us a ‘Unique, Learning Community’

AVPS IMPROVED MODEL OF REMOTE AND FLEXIBLE LEARNING – PHASE 3

Phase 3 of our AVPS Remote and Flexible Learning Strategy has been developed in collaboration and consultation with the AVPS teaching staff and the Moonee Valley Network of schools and is based on best practice strategies recommended by the Victorian Department of Education and Training.

As this is our second experience, we have drawn upon feedback from students, staff and parents, as well as departmental research and recommendations, to improve the delivery. We are grateful to the community members who responded to survey and feedback requests. Improved or continued features of the phase 3 strategy include:

- Online video check in times to be tailored and scheduled to meet the needs and capacities of different age groups.
- Consideration will be given to developing an online ‘help time’ session throughout the week.
- Consideration will be given to enhancing whole school sharing and connections.
- Opportunities for regular small group and/or collaborative learning time (e.g. structured Reading Groups). This will enable students to have more interaction and input online. Students and staff suggested this would be helpful via feedback forums.
- Learning tasks for students will include both academic and social activities, with emphasis on wellbeing and emotional support.
- Some activities will require online support or connection to teachers.
- Some activities will be undertaken independently offline.
- Some learning tasks will need to be uploaded or submitted to teachers.
- Other learning activities will be developed or worked on over time, without the need for uploading or submitting. For example:
 - specialist subject and projects
 - collaborative activities
 - individual ‘passion projects’ focussing on student interests

The AVPS phase 3 strategy will continue to have emphasis on a balanced and flexible delivery to cater for the diverse needs and circumstances of our AVPS families. AVPS encourages families to do their best, approach term three at their own pace and focus on the wellbeing of yourself and your family as the number 1 priority. Staff are here to help when needed, please reach out if you or your child/children are experiencing difficulties.



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LEARNING SCHEDULES

The Department of Education has outlined as a guide, the following learning schedules for Remote and Flexible learning for term 3.

For students in **years Prep- 2**, schools will provide learning programs that include the following per day:

- Literacy activities that take a total of about 45-60 minutes
- Numeracy activities of about 30-45 min
- Additional learning areas, play based learning and physical activity of about 30-45 minutes.

For students in **years 3-6**, schools will provide learning programs allocated as follows per day:

- Literacy: 45-60 min
- Numeracy: 30-45 min
- Physical Activity: 30 Min
- Additional Curriculum areas: up to 90 min

LEARNING AND COMMUNICATIONS PLATFORMS

Our school will continue use the following programs and technology to teach and support students remotely:

	Year Prep - Two	Year Three - Four	Year Five - Six
Daily Schedule for teaching and learning will be posted on:	Class Dojo - Class Story	Google Classroom	Google Classroom
Online Learning Platforms – curriculum delivery	Class Dojo - Portfolios	Google Classroom	Google Classroom
Video conferencing	Webex	Google Meet	Google Meet

DAILY SCHEDULES

A daily schedule about teaching and learning will be communicated for your child and will outline the suggested learning program for the day. It will clearly indicate when teachers will be available or not. Teachers will be available throughout the school day, however, be aware that they also have other responsibilities and entitlements (e.g., breaks) scheduled at certain times. Most teachers will be available from 9.00-12.30 and again from 2.15-3.30 each school day.

HANDY HINT: *It is a good opportunity and practice for a student timetable to be developed and posted on the fridge to encourage your child's independence and working for success*



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STUDENT ONLINE BEHAVIOUR / EXPECTATION

We continue to expect students to follow the school's policies and procedures about student behaviour when learning in an online setting. We will respond to inappropriate student behaviour online as set out in the **Acceptable Use of Technology Agreements** provided or signed at the start of 2020. Students should contact their classroom teacher via the online learning platforms if they experience inappropriate behaviour online or if they are worried about something. We also expect students to:

- **Complete assigned work to the best of their ability** and in reasonable amount of time allocated
- **Join and actively participate** in scheduled video conferencing sessions on WebEx or Google Meet and follow all teacher instructions and expectations
- **Listen respectfully** to teachers and other students
- **Respectfully** communicate to teachers and other students as required: face to face, through comments, chats and/or emails
- Communication is expected to occur only during **normal school hours** between 9am and 3.30pm on weekdays only. Enjoy your weekends!
- **Allow time** for your teachers to reply to you.
- Students will **not** record any video conferencing sessions

PARENT/ CARER EXPECTATIONS

- Support students to access and complete assigned learning tasks each day
- Ensure students are able to attend scheduled video conferencing sessions
- Allow students to participate independently in check-ins
- **DO NOT** record any video conferencing sessions (still or video)
- **DO NOT** share or comment about Remote and Flexible Learning on social media

ATTENDANCE

A reminder to please notify us by 9.00am if your child is NOT participating in remote learning on a particular day (eg is unwell) by either:

- Compass – **preferred method** - (approve an “absence”) or
- Message to your child's teacher on Dojo

Please note: Teachers are required to take the roll once each day. If your child is not visible in the remote learning program by 11am each day and an attendance note has not been received, students will be recorded as 'absent – without explanation.'



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PARENT - TEACHER COMMUNICATION - preferred option

Parents, please **contact classroom teachers via ClassDojo** if you have any questions or feedback about the move to phase 3 of our remote learning strategy. Please also consider the sheer volume of messages that teachers will be receiving, especially in the next week and **allow time** for teachers to respond to you. Please also consider we will be holding parent teacher interviews starting next week, which will provide a timely opportunity for parents and teachers to 'check in' with each other. Please refer to the Compass alert for details about how to schedule parent teacher interviews.

LEARNING FROM HOME: INFORMATION FOR PARENTS AND CARERS

Please refer to the document '*Balancing online schooling and working from home*' provided by the Headspace organisation to assist learning and working from home. Distributed via compass alert on 17th July 2020. It covers topics such as:

- Creating good communication
- Managing Expectations
- Creating Routines
- Fostering independence
- Being Creative and Flexible
- Modelling self-Compassion

Ascot Vale Primary School community now has the wisdom of the first remote learning experiences (phases 1 & 2), and are, therefore, more familiar with the environment, complexities and expectations to embark upon the second experience with more confidence. However, similar to term two, we expect phase 3 to be shaped by the adventures that await us. So, as time goes by, we will be open to improving the strategy even further and welcome feedback via ClassDojo or email ascot.vale.ps@education.vic.gov.au.

We thank you for your ongoing patience, kindness, support and understanding in this current situation and look forward to being able to greet you all again in person at school. In the meantime we encourage everyone to continue to be patient, be safe and be kind. We will continue to keep you informed about school matters via COMPASS.

And don't forget: *#wevegotthis #avpsinthisogether* 😊

Warm Regards from the AVPS Principal Team

Sue Osborne

&

Michael Downing



Respect

Responsibility

Excellence

Empathy

Gratitude

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