### AVPS- Curriculum News: Mini-school - Term 4 2015

**STUDENT INTEGRATED CURRICULUM**

**Junior students**

**Essential Question:** What food choices keep me healthy?

**Habits of Mind:** Make it right

<table>
<thead>
<tr>
<th>At the end of our unit of work students will understand:</th>
<th>Numeracy Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>• that food groups can be classified</td>
<td>• revision of numbers to 30 (prep) numbers to 100 (grade 1)</td>
</tr>
<tr>
<td>• that all living things need food</td>
<td>• area</td>
</tr>
<tr>
<td>• that good food choices keep us healthy</td>
<td>• sharing/equal shares</td>
</tr>
<tr>
<td>• that we can grow our own food</td>
<td>• addition/ subtraction</td>
</tr>
</tbody>
</table>

**Key activities to motivate learning related to this topic:**

- classifying foods
- planting vegetables
- keeping a food diary
- exploring food

**Key Assessment task:**

**Ongoing tasks culminating in:**

- oral presentations
- home project
- completion of all tasks

<table>
<thead>
<tr>
<th>Literacy Focus</th>
</tr>
</thead>
</table>

**Reading**

- Predicting
- Questioning strategies to make meaning from text
- Inferring using evidence from pictures and text
- Recall events from text
- Make connections to self from text
- Read short predictable text
- Identify the name and sounds of most letters

**Writing**

- Use familiar words to convey ideas
- Show knowledge of sounds
- Experiment with capitals and full stops

**Speaking and listening**

- Show and tell, presentation of home projects, class discussions, retell events and assembly items.
Senior students

Essential Question: “What do you know about the food you eat?”

Habits of Mind: Persisting, Listening with understanding and empathy, Taking responsible risks

<table>
<thead>
<tr>
<th>At the end of our unit of work students will understand:</th>
<th>Numeracy Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Where in the world does our food come from?</td>
<td>Number patterns and Place Value</td>
</tr>
<tr>
<td>- What do preservatives do to our food and our bodies?</td>
<td>- Four operations (+, -, X, ÷)</td>
</tr>
<tr>
<td>- What natural ways can we preserve fruit?</td>
<td>- Make connections between the powers of 10 and the multiplication and division of decimals</td>
</tr>
<tr>
<td>- What constitutes a healthy lunch?</td>
<td>Measurement and Geometry</td>
</tr>
<tr>
<td>- What does the ‘Australian Guide to Healthy Eating’ look like?</td>
<td>- Drawing a Cartesian plane and placing coordinates in any of the 4 quadrants</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Key Assessment task:</th>
<th>Literacy Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Reflective writing task that outlines key understandings of the topic.</td>
<td>Reading:</td>
</tr>
<tr>
<td>• Combine homework data in groups</td>
<td>Independent reading of just right books including; novels, magazines, Manga, e-books, gathering information online etc.</td>
</tr>
</tbody>
</table>

Small group focus reading sessions looking at reading comprehension strategies such as; clarifying, questioning, summarising, visualising, inferring. Home reading each night and recording a summary to demonstrate comprehension

Writing:
Students will participate in a range of independent and small group writing activities. They will develop and understanding of the structure and text features of narrative, persuasive and report writing. They will use their writer’s notebook as a source of ideas and direction for their writing. They will have weekly spelling words related to the current topic or spelling blend. Some of their spelling words will be personalised from their own writing and match individual needs of the child.

Speaking and Listening:
Students will be involved in a range of tasks that extend their speaking and listening skills. These include:
Presentation of home project with the support of ICT including the interactive white board. Weekly presentations within the class room. Share time at the end of the writing block. During this time the students will share what they have learnt, or what they practised, not what they ‘did.’
Specialists

ART:
The term 4 focus for all year levels will be on the importance of TEXTURE as another art element. Texture is used in 3D and 3D designs and is the perceived surface of a work of art. This will be discussed in full with examples shown and we will look at representing texture using paint and drawing media (prep/1), card, paper and paint (year 2/3/4) and clay and wire (year 4/5/6). Some artists who will be included in our study will be Vincent Van Gogh, Jan Van Eyck, (Painters) Deborah Butterfield and Henry Moore (sculptors).
Vocabulary lists will be made using words like coarse, slimy, bristly, smooth, matted, and scratchy and drawings will also be made to represent these words.

PE:
Juniors:
With a focus on Movement and Physical Activity, students will participate in basic team sports with the aim of a high level of participation and vigorous exercise. Students will explore how food is fuel for the body and how this helps to keep them active.

Seniors:
Students will focus on Refining and Expanding their skill range. The focus will be on precision, accuracy and control. We will discuss the importance of a healthy diet and it will help us to spend this term exploring how what we eat can affect the way we play sports.

LOTE:
Students at Ascot Vale PS receive one hour Italian language sessions per fortnight. The program aims to develop student competencies in Italian language and cultural awareness.
This term, all students will be involved in revising and completing language activities for reinforcement as well as using new resources to introduce new language and cultural knowledge.
Students will be able to view their research projects at the school’s ‘Beyond the Classroom’ community event. Students will continue practising greetings, incidental and classroom instructional language and activities will be designed to match the year levels as well as complete assessment activities for portfolios.

Homework Philosophy / How can you help at home?
The Homework Philosophy Document has been developed in consultation with the School Council Education sub-committee, school leadership team, and teachers at Ascot Vale Primary School. The document provides a framework to help parents engage their students in the homework suggested by the teachers at Ascot Vale Primary School. This document can be viewed in its entirety at: http://www.avps.vic.edu.au/avps-policies.html. It was reviewed and updated last year.

Homework that would support this work:
P/1
*Healthy food home project distributed Monday 16 November and returned Friday 27 November.

S/6
*Regular personalised spelling
*Read every night and fill in reading journal
*Maths tasks to consolidate their learning
*Supermarket food survey

Proposed excursions/incursions and extra-curricular activities (incl. cost estimates)
Throughout the year each unit participates in excursions and/or incursions related to work completed in the classrooms. Following parent feedback and School Council discussion around the 2013 trial, the school payment schedule will maintain a yearly excursion/incursion fee but amounts will vary at different year levels and the fee charged will be non-refundable. Parents will receive a note outlining details of the excursion and asking for permission for their child to attend. Payment will be taken from an annual fee of $70.00 per student in Years Prep – 1, $100.00 for Year 2-6 students or the $70.00 sport fee for Year 5 & 6 students. Any students leaving the school will have any remaining credit refunded. The levy may be paid in full or by four instalments at the commencement of each term.

JUNIORS
*Beyond the Classroom Week – range of Italian, art and science activities
The importance of full time attendance at school
Schooling is compulsory for children and young people aged from 6 – 17 years unless an exemption from attendance or enrolment has been granted.

Daily school attendance is important for all children and young people to succeed in education and to ensure they don’t fall behind both socially and developmentally. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.

School participation is important as it maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values which set them up for further learning and participation in their community. More information about the importance of being at school, and on time, can be found at:

Curriculum - AusVELS
A copy of the Australian Curriculum in Victoria (AusVELS) can be found at: http://ausvels.vcca.vic.edu.au/

At any stage, please contact your child’s teacher to make a time to discuss your child’s progress and development and/or inform them of anything that would support them during their time at school. Please let us know if you can help out in the classroom.
Our Purpose & Values
Taken from our 2015-2018 Strategic School Plan.

Ascot Vale PS - Our Purpose & Values

Ascot Vale Primary School provides a safe, supportive and engaging multi-age learning community that aims to motivate and stimulate students’ curiosity, enabling them to become creative and passionate lifelong learners.

We value: Multi-age learning, High Expectations for all, Diversity, Creativity & developing positive Relationships.

These values combine to make us a ‘Unique, Learning Community’.

P/1 teachers:
Annie Cuthbert (U4)
Rebecca Green (U5)

5/6 teachers:
Sarah Bergin (U4)
Ellen Waters (US)