### AVPS- Curriculum News: Unit 3 - Term 4
**STUDENT INTEGRATED CURRICULUM**

#### Junior students
**Essential Question:** What food choices keep me healthy?
**Habits of Mind:** Make it right

<table>
<thead>
<tr>
<th>At the end of our unit of work students will understand:</th>
<th>Numeracy Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>• that food groups can be classified</td>
<td>• revision of numbers to 30 (prep) numbers to 100 (grade 1)</td>
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<tr>
<td>• that all living things need food</td>
<td>• area</td>
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<tr>
<td>• that good food choices keep us healthy</td>
<td>• sharing/equal shares</td>
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<tr>
<td>• that we can grow our own food</td>
<td>• addition/ subtraction</td>
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<td></td>
<td>• shapes/desccribing and sorting</td>
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**Key activities to motivate learning related to this topic:**
- classifying foods
- planting vegetables
- keeping a food diary
- exploring food

**Key Assessment task:**

**Ongoing tasks culminating in:**
- oral presentations
- home project
- completion of all tasks

**Literacy Focus**

**Reading**
- Predicting
- Questioning strategies to make meaning from text
- Inferring using evidence from pictures and text
- Recall events from text
- Make connections to self from text
- Read short predictable text
- Identify the name and sounds of most letters

**Writing**
- Use familiar words to convey ideas
- Show knowledge of sounds
- Experiment with capitals and full stops

**Speaking and listening**
- Show and tell, presentation of home projects, class discussions, retell events and assembly items.
Grade 2/3 students – How does food sustain us?

Essential Questions: Do I eat healthy? Why do different countries eat different food? What food does Australia produce for us and others in the world?

Habits of Mind - Gather data through all senses, listening with understanding and empathy

At the end of our unit of work students will understand:

- Good food choices to keep us healthy
- Healthy eating models
- How to grow and cook our own food
- Food from different countries
- Food is a part of different cultures/ /customs/celebrations
- Where food come from
- How food is transported around the world
- **Key activities to motivate learning related to this topic:**
  - Healthy food groups
  - Investigating traditional food from other countries
  - Researching foods used in particular celebrations
  - Cooking food from other countries
  - Growing food in the school garden, harvesting, cooking and eating
  - Looking at labels of food to find out where our food comes from
  - Food miles – How far has an item travelled, to be in your kitchen?

<table>
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<tr>
<td><strong>Number</strong> – Fractions, Equivalent fractions, problem solving using multiplication, division</td>
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<tr>
<td><strong>Measurement and Geometry</strong> – Symmetry, Angles, Mapping, Mass</td>
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<tr>
<td><strong>Statistics and Probability</strong> – Collecting data and display using a variety of graphs using technology and analyse, Chance</td>
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**Literacy Focus**

**Reading**
Summarising, Buddy Reading, Independent Reading, Literature Circles, Home Reading, Word Wall, Parent Helpers, Shared/Modelled Reading, Reading Eggs, Library Sessions, Conferences

**Writing**
Diary Writing, Spelling, The 6+1 Traits, Comprehension based writing activities, Information Report/PowerPoint, Writing about the Integrated topic, Handwriting, Writing Conferences

**Speaking and Listening**
Show and Tell, Reader of the Day, Assembly items, Homework, Work presentations, share time, group work

**Key Assessment task:**

- What have I learnt?
- PowerPoint presentation about a particular country, its food, customs and celebrations
- Homework task – food miles
- Food menu

**ART:** The Term 4 focus for all year will be on the importance of TEXTURE as will be another art element. Texture is used in 2D and 3D designs and is the perceived surface of a work of art. This will be discussed in full with examples shown and we will look at representing texture using paint and drawing media (Prep/1) card, paper and paint (Year 2/3/4) and clay and wire. Some of the artists who will be included in our study will be Vincent Van Gogh, Jan Van Eyck (Painters) in our study Deborah Butterfield and Henry Moore (sculptors). Vocabulary lists will be made using words like coarse, slimy, bristly, smooth, matted, and scratchy and drawings will also be made to represent these words.

**PE:** With a focus on Practicing and Developing Competency in a range of complex motor skills through the avenue of team activities. How different food can help the body to stay active longer
will be at the height of all discussions. This term will have a focus to build on an understanding around accuracy and control.

LOTE P-3 Italian:
Students at Ascot Vale PS receive one hour Italian language sessions per fortnight. The program aims to develop student competencies in Italian language and cultural awareness. This term, all students will be involved in revising and completing language activities for reinforcement as well as using new resources to introduce new language and cultural knowledge. Students will be able to view their research projects at the school’s ‘Beyond the Classroom’ community event. Students will continue practising greetings, incidental and classroom instructional language and activities will be designed to match the year levels as well as complete assessment activities for portfolios.

Homework Philosophy / How can you help at home?
The Homework Philosophy Document has been developed in consultation with the School Council Education sub-committee, school leadership team, and teachers at Ascot Vale Primary School. The document provides a framework to help parents engage their students in the homework suggested by the teachers at Ascot Vale Primary School. This document can be viewed in its entirety at: http://www.avps.vic.edu.au/avps-policies.html

Homework that would support this work:
Prep/1:
Healthy food home project distributed Monday 16 November and returned Friday 27 November.
Grade 2/3:
Take home reading and spelling.
Charlie (toy) to investigate food in your kitchen
Practise times tables

Proposed excursions/incursions and extra-curricular activities
Throughout the year each unit participates in excursions and/or incursions related to work completed in the classrooms. Following parent feedback and School Council discussion around the 2013 trial, the school payment schedule will maintain a yearly excursion/incursion fee but amounts will vary at different year levels and the fee charged will be non-refundable. Parents will receive a note outlining details of the excursion and asking for permission for their child to attend. Payment will be taken from an annual fee of $70.00 per student in Years Prep – 1, $100.00 for Year 2-6 students or the $70.00 sport fee for Year 5 & 6 students. Any students leaving the school will have any remaining credit refunded. The levy may be paid in full or by four instalments at the commencement of each term. In 2015, copies of all notes will be available online at: http://www.avps.vic.edu.au/NotesForms.html

Prep/1:
- Beyond the Classroom Week – range of Italian, art and science activities
- Swimming Wednesday 4th November – Friday 13th November
- Life Education Van Monday 16th November – Friday 20th November
- Fete Saturday 21st November
- Fire Education Program Monday 30th November & Monday 7th December
The importance of full time attendance at school

Schooling is compulsory for children and young people aged from 6 – 17 years unless an exemption from attendance or enrolment has been granted.

Daily school attendance is important for all children and young people to succeed in education and to ensure they don’t fall behind both socially and developmentally. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.

School participation is important as it maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values which set them up for further learning and participation in their community. More information about the the importance of being at school, and on time, can be found at: [http://www.education.vic.gov.au/Documents/school/parents/everydaycountsprimary.PDF](http://www.education.vic.gov.au/Documents/school/parents/everydaycountsprimary.PDF)

Curriculum - AusVELS


At any stage, please contact your child’s teacher to make a time to discuss your child’s progress and development and/or inform them of anything that would support them during their time at school. Please let us know if you can help out in the classroom.
Our Purpose & Values

Taken from our 2015-2018 Strategic School Plan.

Ascot Vale PS - Our Purpose & Values

Ascot Vale Primary School provides a safe, supportive and engaging multi-age learning community that aims to motivate and stimulate students’ curiosity, enabling them to become creative and passionate lifelong learners.

We value: Multi-age learning, High Expectations for all, Diversity, Creativity & developing positive Relationships.

These values combine to make us a ‘Unique, Learning Community’.

U3 teachers, Assunta, Marg & Joanna.