



ASCOT VALE PRIMARY SCHOOL
No. 2608

ASCOT VALE PRIMARY SCHOOL CURRICULUM POLICY

*Developed by Curriculum PLT, Aug-Oct 2016.
Passed at SC Dec 19 2016*

Rationale:

- Implementation of Victorian Curriculum across the school will provide all students with an essential and sequential curriculum to guide their learning.
- The Victorian Curriculum and English as an Additional Language (EAL) continuum, allows students, teachers and parents the opportunity to assess student performance against Foundation – Year 10 (F-10) Victorian Curriculum standards.
- The Victorian Curriculum subjects of English, Maths, and Science have a greater degree of priority and are planned with a higher time allocation than other curriculum areas.
- Education State ([Link here](#))

Aims:

- To improve student learning through the implementation of the Victorian Curriculum in all learning areas and capabilities across all year levels in a manner consistent with DET requirements and locally identified needs.
- To promote student engagement and wellbeing
- To support accurate and consistent teacher judgements against the Victorian Curriculum standards
- To incorporate assessment for, as and of learning into curriculum planning to ensure student interests, needs and questions are incorporated into class programs.

Implementation:

- The school is committed to the implementation of a yearly planner outlining learning areas across the whole school.
- Where an authentic connection exists, specialist teachers in Art, P.E. and LOTE will add their time and expertise to whole school units of study.
- The Education and Policy subcommittee of School Council will have a role in overseeing curriculum direction and implementation across the school.
- A Curriculum Professional Learning Team (PLT) will monitor the implementation of a school scope and sequence plan and will evaluate existing curriculum documentation at the end of each review period.
- To guarantee curriculum consistency at the school, all teachers are required follow the directions of the Literacy and Numeracy Professional Learning Teams.
- Student achievement will be measured and reported to students, parents, DEET and the wider community against the Victorian Curriculum standards.
- All staff are to adhere to the AVPS Assessment and reporting schedule.
- All staff will be members of a Professional Learning Team (PLT) to participate in the collection of student achievement data and have input into school curriculum decisions resulting from interpretations of student achievement data.
- School program budgets will provide adequate resources for the implementation of the school's curriculum planning and relevant staff professional development.
- As much as possible, Unit and PLT meetings will be used to develop and plan each term's curriculum and to moderate common assessment tasks in English and Mathematics.

- Teachers will plan once a term with their PLT and teaching partners to maximise peer and cross-age teaching and learning opportunities, they will check and liaise their curriculum plans in their own multi-age teaching Units before implementation begins.
- Parents will be provided with curriculum information via the newsletter and website.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.
- This policy is due to be reviewed in three years December 2019, or as needed.***